



ST. JOHN'S C. OF E.

PRIMARY SCHOOL

BELIEVE AND SUCCEED

Working within the context of Christian beliefs and practice:

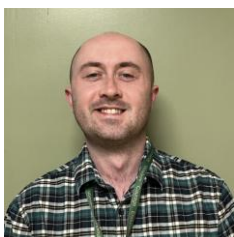
At St John's our children and their families always come first.
We value our children's feelings, creativeness and success in their learning equally, helping each child's love of learning grow, whilst also developing their interior posture.

At St John's our Core Christian Values are
Compassion Interior Posture
Wisdom Courage and Endurance

Life in all its fullness at its heart
John 10:10

Year 6
Autumn 1

Adults who work in our Year Group

Mrs Child – Assistant Headteacher and Maple teacher 	Mr Lupton – Deputy Headteacher and Maths teacher. 	Mr Firth – PE lead Teacher 	Mrs Mitchell – Music Teacher 
Mr Duthoit - Oak teacher 	Miss Simpson – Cover Supervisor 	Miss Fisher – Cover Supervisor 	Miss Younis – HLTA 

Mrs Shields – Lead Learning Mentor 	Mrs Baker – SENDCO 	Mrs Smith – KS2 Learning Mentor 	Mrs Cooper – Learning Support Assistant 
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English
In English, we will be recapping Year 5 and introducing Year 6 GPS, reading 'The Promise' and writing a short story. To conclude the unit, we will be watching an animated version of The Promise.
Maths
Our maths learning this half term will include recapping and embedding the four operations – addition, subtraction, multiplication and division, also focusing on place value.
Science
Our Science learning will focus on 'Animals including Humans' and 'The Circulatory System'. We will be learning to identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood, to recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function and describe the ways in which nutrients and water are transported within animals, including humans.
Religious Education
Our RE big question is, 'Creation or Science: Conflicting or Complementary?' During our learning, we will be understanding the importance of creation on the timeline of the 'big story'. We will be identifying what Christians believe about Genesis 1 and how Christians connect this to God as a Creator. Finally, children will be weighing up how far the Genesis 1 is complimentary or conflicting of science. We will also begin our RE big question, 'Why do some people believe in God and some people not?'
Personal Social Health Education
In PSHE, we will be completing 'Being Me in My World'. We will be learning about my goals, fears and worries for the future, understanding universal rights and make choices about my actions and behaviours when understanding the impact of these.
Computing
In Computing, our e-safety learning will focus on 'finding my balance' in digital lives. The children will reflect on how balanced they are in their daily lives, consider what 'media balance' means and how this applies to them and create a personalised plan for healthy and balanced media use. We will then be using Canva to create our own websites. We will add information, images, videos and hyperlinks to our websites. We will also begin our Canva creation using the Geography curriculum around Global Trade.
Topic
<u>History</u> – In History, we shall be studying Oppression and the cruel and unfair treatment of people in the past. Our topic title is 'We shall overcome – how did _____ seek to overcome oppression?'

Geography – In Geography, we shall be studying Global Trade. Here we will focus on how trade has changed over time on a local, national, international and global international level.

Music

Children will continue with their development of keyboard skills by taking on the Keyboard challenge. Through the pieces we play we will explore the idea of reading more complex rhythms and start to understand the value of each note. We will listen to a wide repertoire of genres during this project and start to reflect on the intentions behind the composer's choices, evaluating their use of the elements of music. We will also start to sing in two-part harmony and work on skills and warmups to help us do this effectively.

Physical Education

In KS2 PE this half term children will be focusing on two topics. Travel - Roll - Balance and Defend - Attack - score.

Children will develop a range of gymnastics skills by performing and creating routines. Children will also develop their apparatus work, experimenting with different ways to travel on a range of equipment. Furthermore, children will be developing their tactical skills in a range of handball, football and endzone games as well as progressing skills such as passing and finding space.

MFL

We are going to be starting to learn a new language- French. We will update our learning for MFL in Autumn 2.

May the LORD cause you to flourish, both you and your children. Psalm 115:14

Additional Information

Physical Education

Each week, our PE lesson takes place on a **Wednesday**. As you are aware, children should come to school wearing their school PE kit for the full day. The school PE kit consists of **plain black (no logo) tracksuit bottoms, shorts or leggings, a plain white t-shirt and a purple hoodie**.

Reading Journals

Please encourage your child to complete their **Reading Journal** based on books they have read. The Reading Journal activity booklets provide guidance on how to complete these activities, and we will also study some examples in class. Each term, there will be an opportunity to attend a **Book Chat with Mr Knight**.

Passports

Passport tests take place weekly. By the end of Year 6, we would expect most children to have passed **Globetrotters**. On the reverse side of the passport is a passport practice sheet. Please encourage your child to regularly practise their passport skills at home.

The passport levels are:

- **Year 3** – Antarctica, Arctic Circle
- **Year 4** – Australasia, North America
- **Year 5** – South America, Central America
- **Year 6** – Globetrotters, Mars
- **Year 6+** – Jupiter, Saturn, Space Hoppers

Times Tables

We will be spending **15 minutes each day practising times tables and related division facts**. By Year 6, children should have instant recall of all multiplication and division facts up to **12 × 12**. Knowing these facts fluently is essential, as they underpin many areas of mathematics, including fractions, decimals, percentages and problem-solving.

Please support your child by regularly practising times tables at home. Even a few minutes of daily practice can make a huge difference to their confidence and success in maths. Don't forget that all children have access to **TT Rock Stars**, which is an excellent way to develop speed and accuracy.

Knowledge Organisers

At the start of each topic, we will send home a **Knowledge Organiser**. Please take time to read and discuss these with your child. Revisiting key vocabulary, facts and concepts at home helps knowledge to stick and supports children in making connections across their learning.

Educational Visits

The provisional dates for our walking trip to **Hardcastle Crag** are:

- **Tuesday 6th October**
- **Thursday 8th October**

Further information will be shared closer to the time via a letter on the school app.

Uniform

Please take a moment to familiarise yourself with the school's uniform policy and ensure that your child attends school in the correct uniform each day.

An important part of our role in Year 6 is preparing children for the transition to secondary school.

Following the uniform policy consistently helps children develop responsibility, organisation and pride in their appearance. Establishing these positive habits now will support them as they move into Year 7, where expectations regarding uniform are often even higher.

Reading Bookmarks

In your child's reading book, you will find a **reading bookmark** matched to their reading ability. We cannot stress enough the importance of reading every day or as much as possible.

Regular reading is one of the greatest contributors to success in all year groups, but Year 6 especially. It helps children to develop vocabulary, comprehension, inference skills, fluency and confidence across all areas of the curriculum.

Please use the reading bookmark to ask your child **two or three questions each evening** about what they have read. Encourage them to find evidence in the text to support their answers, as this is a key skill they will continue to develop throughout Year 6 and into secondary school.

Contact Us

If you have any queries, please do not hesitate to contact the Year 6 team:

Maple Class

year6.maple@stj.bdat-academies.org

Oak Class

year6.oak@stj.bdat-academies.org

Thank you for your continued support,

Hannah Child and Jonny Duthoit

Online Safety

We value the importance of eSafety at St John's CE Primary. Click the image to take you to our dedicated page on the school website. You can also find updated support through the app on the 'Content' page.



If you would like to share any stories at home, we have access to Oxford Owl where you can read from the eBook Library. Scan the QR code then **login as a student**

Username: **stjohnsce23**

Password: **BD46JF**

