



ST. JOHN'S C. OF E.
PRIMARY SCHOOL
BELIEVE AND SUCCEED

Working within the context of Christian beliefs and practice:

At St John's our children and their families always come first.
We value our children's feelings, creativeness and success in their learning equally, helping each child's love of learning grow, whilst also developing their interior posture.

At St John's our Core Christian Values are

Compassion Interior Posture
Wisdom Courage and Endurance

Life in all its fullness at its heart

John 10:10

Year 4 Autumn 1 - Ash and Hawthorn

**Miss Stitch – Ash
Teacher + KS2
Phase Leader**



**Mrs Warburton –
Hawthorn Teacher**



**Mrs Shields – Lead
Learning Mentor**

**Mrs Smith – KS2
Learning Mentor**



**Mr Firth – PE Lead
Teacher**



**Miss Younis – HLTA
+ Science Teacher**



**Mrs Mitchell – Music
Teacher**



**Miss Simpson –
Cover Supervisor**



**Mrs Hanif – Cover
Supervisor**



**Miss Fisher – Cover
Supervisor**



**Mrs Cooper –
Learning Support
Assistant**



**Mrs Iqbal - Learning
Support Assistant**



**Mrs Baker –
SENDCO**



**Miss Carroll – KS2
Phase Leader**



Adults who work in our Year Group

English

In English this half term, we will be recapping GPS skills from year 3 then focusing on year 4 skills. We will be reading the book *The Tunnel* by Anthony Browne. We will be studying a range of reading and writing techniques as we journey through the book. Our extended writing outcome for this unit will be a narrative piece, though we will also write a diary and a letter of advice. We will develop writing skills such as writing complex sentences and using expanded noun phrases within description.

Maths

Our Maths learning this half term will focus on place value, moving onto addition and subtraction. Children will learn about the value of 3 and 4 digit numbers and ordering numbers to 10,000. They will also explore formal methods for addition and subtraction, using the inverse operation and will begin to answer 2-step problems.

Science

During this half term the science topic is States of Matter. The children will be comparing and grouping materials according to whether they are a solid, liquid or gas. They will notice the changes in some materials as they are heated and as they cool. Some of these changes are explored by studying elements of the water cycle.

Religious Education

The big question we will be investigating in RE this half term is What do Christians learn from the creation story? We will explore the creation story and unpick the deeper meaning for Christians. We will be looking at the impact of this on Christians today as well as how Christians might say sorry.

Personal Social Health Education

In PSHE we will be looking at the topic of Being Me in My World. This will look at how we can include others, care for other people and ensure we are working well with them. We will also explore children's rights to learning.

Computing

In Computing this half term, we will be using Canva to create an interactive quiz that will link to our Geography topic and include a range of medias. We will also be looking at e-safety and how we can be positive and kind when we are on-line.

Topic

Our Topic learning this half term will focus on Volcanoes and Earthquakes. We will explore; the structure of the earth, how volcanoes form, how and where earthquakes occur and what can be done to prevent natural disasters. We will then be looking at 3D structures in DT.

Music

Children will focus on Rhythms, creating performances and compositions with these. We will look at the other Elements of music and how these can be used creatively, learning to evaluate existing pieces of music and use our findings to inspire our own original ideas. Through these lessons we will learn to read and write rhythmic notation to be able to record our ideas musically. Children will

build on their skill and confidence in singing through tackling more complex pieces and looking at appropriate ways to warm up our voices.

Physical Education

This half term KS2 topics in PE are Travel-Roll-Balance and Look-Run-Evade. In Travel-Roll-Balance the children will continue to develop the three key skills that are mainly used in Gymnastics. The children will participate in a range of activities and games using mats and apparatus as well as creating routines individually and in groups. In Look-Run-Evade the children will participate in a range of invasion games developing their spatial awareness. In this topic the children will also focus on their dribbling skills and their defending and attacking skills.

MFL

We are going to be starting to learn a new language- French. We will update our learning for MFL in Autumn 2.

Additional Information

Welcome back! We hope you have had a wonderful summer break.

We are excited for the year ahead and have lots of fun and learning planned!

Our Physical Education lessons are on a **WEDNESDAY** each week. Children need to attend school wearing their school PE kit for the full day. Our PE kit consists of:

- White school logo / plain t-shirt
- Bottle green school logo / plain hooded sweatshirt
- Black shorts, black jogging trousers, black gym skirt, black cycling shorts or black leggings (a small sports logo is permitted)
- Trainers (children will have a pair of pumps in school already)

We also ask that children with long hair have it tied back for safety during PE lessons.

We encourage children to have a love of reading. To share this love, please encourage your child to complete **Reading Journals** based on books they have read. The blue booklets provide guidance about how to complete these. Each term, we have a recommended read book chat with Mr Knight for children who have completed a line on their recommended read sheet (this includes cake!) We encourage children to read at home, and from a wide range of texts, each night and share with whoever is at home what they have read. Children do not have to read the books they choose at school; we know children have a wide range of interests and have lots of their own at home.

Please encourage your child to practise their passport skills using the passport practise sheets sent home regularly. Passport tests are taken on **Monday and Friday** mornings in Year 4. By the end of Year 4, we would expect most children to have passed **Australasia and North America**.

At the end of year 4, children will take the **National Multiplication Check**. For this, children need to be fluent and confident in knowing each table up to 12 x 12 – answering each question within 6 seconds. The Multiplication Check is a mirror of TT rockstars so please encourage your child to go onto TT rockstars as often as possible to practice their timetables.

Knowledge Organisers can now be found on our school website:

<https://www.stjohnsceprimary.co.uk/Year-4-KOrganisers/>

Please read these with your child to help their learning stick, this will also help with quizzing and recap activities we do in lessons. The children enjoy sharing facts and vocabulary that they have learnt.

Our library days are Mondays (Ash) and Wednesdays (Hawthorn). Please encourage your child to have their chosen Library book with them on this day.

Thank you for your continued support and don't forget that you are able to contact us at year4.ash@stj.bdat-academies.org or year4.hawthorn@stj.bdat-academies.org

This email will be monitored between the hours of 8.30am and 4pm and responses will be made within 2 working days.

We look forward to the year ahead!

Emma Stitch and Claire Warburton

Online Safety

We value the importance of eSafety at St John's CE Primary. Click the image to take you to our dedicated page on the school website. You can also find updated support through the app on the 'Content' page.



If you would like to share any stories at home, we have access to Oxford Owl where you can read from the eBook Library. Scan the QR code then

login as a student

Username: stjohnsce23

Password: BD46JF

